

## 2/3 Project Evaluation

Name: \_\_\_\_\_ Project Title: \_\_\_\_\_ Date: \_\_\_\_\_

### Writing:

1. Proposal turned in on time, written neatly with complete sentences \_\_\_\_\_/5

2. Second Grade—

- ORIGINAL report
- 3 paragraphs (4 to 5 sentence each paragraph)
- Student typed (using size 12 font) or neatly handwritten
- No plagiarism (no copying from Internet sites or directly from a book) \_\_\_\_\_/35

OR

2. Third Grade—

- ORIGINAL report
- 4 to 5 paragraphs (5 to 6 sentences each paragraph)
- Student typed (using size 12 font) or neatly handwritten
- No plagiarism (no copying from Internet sites or directly from a book) \_\_\_\_\_/35

3. Bibliography (Includes 3 sources, one of which must be a non-Internet source) \_\_\_\_\_/15

4. Reflection- Neatly written using complete sentences and answer each question carefully (do not use yes or no answers) \*\*Projects will not be scored until reflection is received. \*\* \_\_\_\_\_/5

### Presentation:

5. One visual (including at least one technology-based presentation and no more than one poster per year) \_\_\_\_\_/15

6. Oral presentation at least 5 minutes \_\_\_\_\_/15

7. 5 to 10 neatly written note cards \_\_\_\_\_/5

8. Used eye contact and projected voice loudly \_\_\_\_\_/5

Advisor Comments: \_\_\_\_\_

Final Score: \_\_\_\_\_/100

## 2/3 Student Projects

These are the exciting topics for our projects throughout the year! Each month, students are responsible for creating a project using their own creativity and imagination. Specific due dates, along with details of the project, will be given in a handout when each project is introduced.

Topic	Month
Life Science *Due to in-class project, no parents for presentations	August/September *in-class project
Maps *2 <sup>nd</sup> grade parents/guardians invited to presentations	October
Cultures & Customs *3 <sup>rd</sup> grade parents/guardians invited to presentations	November
Earth Science *2 <sup>nd</sup> grade parents/guardians invited to presentations	December/January
Famous Americans *3 <sup>rd</sup> grade parents/guardians invited to presentations	February
Economy/Money *2 <sup>nd</sup> grade parents/guardians invited to presentations	March/April
Physical Science *2 <sup>nd</sup> /3 <sup>rd</sup> grade parents/guardians invited to presentations	May

Stay tuned for more details to come!!!

\*Presentation date and time must be scheduled /confirmed with advisor.

\*\*As a courtesy to student presenters and families in attendance, we ask that parents please leave at the conclusion of their child's presentation. Younger siblings are discouraged from attending.

\*\*\*All elements of projects are due on the assigned due date, not on the scheduled presentation date. Ten percent (10%) will be deducted per day if student is not ready to present on due date. Any projects not presented by end of presentation week will result in a zero for the project.

# WHAT IT TAKES TO COMPLETE A PROJECT

## Key Info

- Make a list to keep track of ALL the books, magazines, and website you read as you follow your background research plan. Later this list of sources will become your **bibliography**.
- Most Advisors want you to have at least three written sources of information
- Write down, photocopy, or print the following information for each source you find.

### Collect this information for each printed source:

- Author name
- Title of the publication
- Date of publication
- Place of publication
- Publishing company
- The volume number of a magazine or printed encyclopedia
- The page number(s)

### Collect this information for each Web Site:

- Title of the webpage
- The Web address for the information (URL)
- The date you found the webpage

• The information for different types of resources is located in different places, so you may need to do some detective work to get all of the information for your bibliography. Try looking in these places

- The title page of a book, encyclopedia or dictionary
- The heading of an article
- The front, second, or editorial page of the newspaper
- The cover page of a journal or magazine
- The header (at the top) or footer (at the bottom) of a Web site
- The *About* or the *Contact* page of a Web site

- When it is time to turn in your Bibliography, type all of your sources into a list.
- List the sources in alphabetical order using the author's last name. If a source has more than one author, alphabetize using the first one. If an author is unknown, alphabetize that source using the title instead.

Your Bibliography Page should look like this:

## BIBLIOGRAPHY

### Books

Author's Last Name, Author's First Name. Title of Book. City published in: Name of Publishing Corp., year published.

Kalawasaki, Christopher. The Big Book of Jungle Animals. New Brunswick: Scholastic Inc., 2002.

### Encyclopedia

"Title of Article." Name of Encyclopedia. Edition. City Published in: Name of Publishing Corp., year published.

"Violins." The New Book of Knowledge. 2<sup>nd</sup> ed. New York: Scholastic Press., 2005.

### Interview

Last Name of Person Interviewed, First Name. Interview Topic, Date of Interview.

Thompson, Alexandria. World War II, November 23, 2010.

### Websites

"Title of Website." <http://www.webaddress.com/allaboutcats.html>, September 12, 2011.

"Autumn Changes." <http://www.wxduke.com/autumn.html>, November 17, 2011.